

BOULDER CITY HIGH SCHOOL CITIZENSHIP RUBRIC

	OUTSTANDING	SATISFACTORY	NEEDS IMPROVEMENT	UNSATISFACTORY
WORK ETHIC	Has 3 or less absences* for the semester; completes pre-arranged or missed work, nor more than 2 tardies per semester, and meets targets/deadlines.	Has 9 or less absences* for the semester; completes most of the pre-arranged or missed work upon return, no more than 3 tardies per semester, meets targets/deadlines, and works to the best of their abilities.	Has 10 or more absences* for the semester; occasionally completes pre-arranged or missed work upon return and within 3 days, has up to 5 tardies per semester, occasionally meets targets/deadline, and occasionally works to the best of their abilities.	Has 10 or more absences* for the semester; rarely completes pre-arranged or missed work upon return, has more than 5 tardies per semester, rarely meets targets/deadlines, and rarely works to the best of their abilities.
COMMUNICATION	Communicates effectively and respectfully with all staff and students in multiple mediums; verbal, written, electronic, body language, listening, following directions.	Communicates effectively and respectfully with most staff and peers in multiple mediums: verbal, written, electronic, body language, listening, following directions.	Almost never communicates effectively and respectfully with staff and peers in multiple mediums: verbal, written, electronic, body language, listening, following directions.	Almost never communicates effectively and respectfully with staff and peers in multiple mediums: verbal, written, electronic, body language, listening, following directions.
COLLABORATION	Effectively contributes, shares, and is respectful to all school staff and students. Accepts, offers and implements honest and appropriate feedback from staff and peers.	Contributes, shares, and is respectful to most school staff and students. Accepts and offers honest and appropriate feedback from staff and peers.	Almost never contributes, shares, and/or is respectful to school staff and students.	Almost never contributes, shares, and/or is respectful to school staff and students.
GRIT	Self-motivated and has a clear interest in learning, accepts responsibility, takes on challenges and effectively solves their own problems with minimal direction.	Is self-motivated and has an interest in learning, takes on challenges and looks to solve their own problems with minimal direction.	Is apathetic, quits when things are difficult, cheats or expects others to solve their problems.	Is apathetic, quits when things are difficult, cheats or expects others to solve their problems.
LATE SUBMISSIONS	Never turns in late assignments, tests, or quizzes.	Rarely turns in late assignments, tests, or quizzes.	Consistently turns in late assignments, tests, or quizzes.	Consistently turns in late assignments, tests, or quizzes.

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*Number of absences excludes: excused school and excused health related absences.