

# Boulder City High School

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1101 Fifth Street, Boulder City, NV 89005 (702) 799-8200 Fax (702) 799-8230

“Home of the Eagles”

Amy Wagner, Principal  
Daphne Brownson, Asst. Principal  
TJ Steckelberg, Asst. Principal

## NOTICE

Nevada Revised Statute 388.229 – 388.266 requires each site to annually review and update their School Based Emergency Operations Plan. Boulder City High School has completed this review and has updated the Boulder City High School School Based Emergency Operations Plan. All required elements have been included and are in compliance with NRS 388.229 – 388.266.

A copy of NRS 388.229 – 388.266 is available upon request.

Amy Wagner  
09/30/2020

Principal  
Date

# Boulder City High School

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"Home of the Eagles"

Amy Wagner, Principal  
Daphne Brownson, Assistant Principal  
TJ Steckelberg, Dean of Students

Date: 9/30/2019

Dear Parent:

We in the Clark County School District (CCSD) place a high priority on protecting the safety of our students and employees. In emergency situations, if everyone knows what to do, all involved can *Stay Calm and Stay Safe*. This letter will inform you of how you and your child can stay safe in an emergency.

The CCSD Crisis Response Plan includes the following elements:

- A detailed plan, coordinated with national, state and county emergency action plans, with detailed procedures for protecting the welfare of students during an emergency event.
- School based and District-wide Crisis Teams, integrated with community emergency and mental health resources.
- Site-Based Crisis Plans, including drills for Evacuation, Soft Lockdown, Hard Lockdown, Shelter-in-Place, Reverse Evacuation, and plans for other potential emergency situations.
- School-based and District-wide Health Services, integrated with community health and medical resources.
- A reunification site to reunite parents and students if off-school site evacuation is necessary. All community media outlets will communicate site of reunification immediately after confirmation of need for reunification off-site.

*As the parent of a Clark County student, you are a vital part of our plans to protect your child. You can assist the various school police and fire personnel, or others engaged in the protection of your child and others by remaining calm and following the steps outlined below.*

## **BEFORE A CRISIS**

- Practice family crisis response at home: have a plan and supplies organized, and discuss remaining calm and asking for help when needed.
- Make sure the school has updated information regarding your child, including contact names and numbers and your child's medical history.
- Discuss with your child the school's rules during drills for fire and other emergencies. Be sure your child understands correct procedures and that they take the drills seriously.
- Teach your child to stay with school staff and follow their directions.
- Tell your child NOT to try to contact you by cellular phone or land line, thus allowing communication channels to remain open for emergency responders.
- Tell your child that you will remain at work or home and watch for information from CCSD Media and Parent Link as to where and when you and your child can reunite.
- Assure your child that the school staff will follow procedures to keep them safe.

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## DURING A CRISIS

- Stay calm and do not come to the school so emergency responders can complete their mission.
- Keep phone lines free so school personnel and community responders can communicate with each other.
- Listen for information from CCSD over TV, radio, Parent Link, or the internet as this information will help you reunite your child in an orderly and safe manner.
- Make sure you bring legal identification (driver's license or passport) to the designated reunification site (may be at a location other than the school).
- For the safety of your child, students will not be released to anyone who is:
  1. Not listed on the enrollment form as a parent or guardian or
  2. Who is on the enrollment form but has no identification.

## WHEN YOU REUNITE WITH YOUR CHILD

- Be a model of Calm, Control, and Comfort: let your child know you will protect them.
- Listen to your child and watch for temporary changes in behavior like being clingy or angry, having trouble sleeping, acting younger, or acting scared.
- Seek assistance for negative behavior changes that persist after two weeks: you may need to contact your child's school, your family doctor, or community counselors/psychologists.
- Keep in contact with your child's school and follow recommendations from CCSD and community experts.

We in CCSD take pride in responding to the needs of our students and employees. Training and awareness activities continue in all areas of crisis response and school safety in an effort to stay current with national, state and county response plans. We appreciate your efforts in doing all you can to help us protect your child in an emergency.

Sincerely,



Amy Wagner, Principal

**RESPONSE TO CRISIS, EMERGENCY OR SUICIDE**

**NRS 388.229 Definitions.** As used in [NRS 388.229](#) to [388.266](#), inclusive, unless the context otherwise requires, the words and terms defined in [NRS 388.231](#) to [388.2359](#), inclusive, have the meanings ascribed to them in those sections.

(Added to NRS by [2001, 1323](#); A [2011, 1074](#); [2015, 199](#); [2017, 2728, 4013](#)) — (Substituted in revision for NRS 392.600)

**NRS 388.231 “Crisis” defined.** “Crisis” means a traumatic and sudden event or emergency condition that:

1. Involves violence;
2. Profoundly and negatively affects or will affect pupils or employees of a public school, or both;
3. Occurs on the property of a public school, at an activity sponsored by a public school or on a school bus while the bus is engaged in its official duties for a public school; and
4. May involve serious injury or death.

(Added to NRS by [2001, 1323](#)) — (Substituted in revision for NRS 392.604)

**NRS 388.232 “Development committee” defined.** “Development committee” means a committee established pursuant to [NRS 388.241](#).

(Added to NRS by [2001, 1323](#)) — (Substituted in revision for NRS 392.608)

**NRS 388.233 “Emergency” defined.** “Emergency” means an occurrence or threatened occurrence for which action is necessary to save lives, protect property or to protect the health and safety of persons, or to avert the threat of damage to property or injury to persons, on the property of a public school, at an activity sponsored by a public school or on a school bus while the bus is engaged in its official duties for a public school.

(Added to NRS by [2011, 1073](#)) — (Substituted in revision for NRS 392.609)

**NRS 388.234 “Local organization for emergency management” defined.** “Local organization for emergency management” has the meaning ascribed to it in [NRS 414.036](#).

(Added to NRS by [2011, 1074](#)) — (Substituted in revision for NRS 392.610)

**NRS 388.2343 “Lockdown” defined.** “Lockdown” means a circumstance in which the persons on school property are restricted to the interior of a school building and isolated from threats until the school property and surrounding vicinity are deemed to be secure by:

1. If the school district has school police officers, the chief of school police of the school district or a person designated by him or her; or
2. If the school district does not have school police officers, the school resource officer or a person designated by him or her or, if the school district does not have school resource officers, a local law enforcement agency.

(Added to NRS by [2017, 2727](#))

**NRS 388.2345 “Public safety agency” defined.** “Public safety agency” means:

1. A public fire department, fire protection district or other agency of this State or a political subdivision of this State, the primary functions of which are to control, extinguish and suppress fires;
2. A law enforcement agency as defined in [NRS 277.035](#); or
3. An emergency medical service.

(Added to NRS by [2015, 198](#))

**NRS 388.23457 “Public school” defined. [Effective July 1, 2018.]** “Public school” has the meaning ascribed to it in [NRS 385.007](#).

(Added to NRS by [2017, 4011](#), effective July 1, 2018)

**NRS 388.235 “School committee” defined.** “School committee” means a committee established pursuant to [NRS 388.247](#).

(Added to NRS by [2001, 1323](#)) — (Substituted in revision for NRS 392.612)

**NRS 388.2358 “School resource officer” defined.** “School resource officer” means a deputy sheriff or other peace officer employed by a local law enforcement agency who is assigned to duty at one or more schools, interacts directly with pupils and whose responsibilities include, without limitation, providing guidance and information to pupils, families and educational personnel concerning the avoidance and prevention of crime.

(Added to NRS by [2017, 2727](#))

**NRS 388.2359 “Suicide” defined. [Effective July 1, 2018.]** “Suicide” means the suicide of a pupil, teacher or other member of the community of a public school.

(Added to NRS by [2017, 4011](#), effective July 1, 2018)

**NRS 388.241 Development committee: Establishment by school districts and charter schools; membership; terms of members. [Effective through June 30, 2018.]**

1. The board of trustees of each school district shall establish a development committee to develop one plan to be used by all the public schools other than the charter schools in the school district in responding to a crisis or an emergency. The governing body of each charter school shall establish a development committee to develop a plan to be used by the charter school in responding to a crisis or an emergency.

2. The membership of a development committee must consist of:

- (a) At least one member of the board of trustees or of the governing body that established the committee;
- (b) At least one administrator of a school in the school district or of the charter school;
- (c) At least one licensed teacher of a school in the school district or of the charter school;
- (d) At least one employee of a school in the school district or of the charter school who is not a licensed teacher and who is not responsible for the administration of the school;
- (e) At least one parent or legal guardian of a pupil who is enrolled in a school in the school district or in the charter school;

(f) At least one representative of a local law enforcement agency in the county in which the school district or charter school is located;

(g) At least one school police officer, including, without limitation, a chief of school police of the school district if the school district has school police officers; and

(h) At least one representative of a state or local organization for emergency management.

3. The membership of a development committee may also include any other person whom the board of trustees or the governing body deems appropriate, including, without limitation:

(a) A counselor of a school in the school district or of the charter school;

(b) A psychologist of a school in the school district or of the charter school;

(c) A licensed social worker of a school in the school district or of the charter school;

(d) A pupil in grade 10 or higher of a school in the school district or a pupil in grade 10 or higher of the charter school if a school in the school district or the charter school includes grade 10 or higher; and

(e) An attorney or judge who resides or works in the county in which the school district or charter school is located.

4. The board of trustees of each school district and the governing body of each charter school shall determine the term of each member of the development committee that it establishes. Each development committee may adopt rules for its own management and government.

(Added to NRS by [2001, 1323](#); A [2011, 1074](#)) — (Substituted in revision for NRS 392.616)

**NRS 388.241 Development committee: Establishment by school districts and charter schools; membership; terms of members. [Effective July 1, 2018.]**

1. The board of trustees of each school district shall establish a development committee to develop one plan to be used by all the public schools other than the charter schools in the school district in responding to a crisis, emergency or suicide. The governing body of each charter school shall establish a development committee to develop a plan to be used by the charter school in responding to a crisis, emergency or suicide.

2. The membership of a development committee must consist of:

(a) At least one member of the board of trustees or of the governing body that established the committee;

(b) At least one administrator of a school in the school district or of the charter school;

(c) At least one licensed teacher of a school in the school district or of the charter school;

(d) At least one employee of a school in the school district or of the charter school who is not a licensed teacher and who is not responsible for the administration of the school;

(e) At least one parent or legal guardian of a pupil who is enrolled in a school in the school district or in the charter school;

(f) At least one representative of a local law enforcement agency in the county in which the school district or charter school is located;

(g) At least one school police officer, including, without limitation, a chief of school police of the school district if the school district has school police officers; and

(h) At least one representative of a state or local organization for emergency management.

3. The membership of a development committee may also include any other person whom the board of trustees or the governing body deems appropriate, including, without limitation:

(a) A counselor of a school in the school district or of the charter school;

(b) A psychologist of a school in the school district or of the charter school;

(c) A licensed social worker of a school in the school district or of the charter school;

(d) A pupil in grade 10 or higher of a school in the school district or a pupil in grade 10 or higher of the charter school if a school in the school district or the charter school includes grade 10 or higher; and

(e) An attorney or judge who resides or works in the county in which the school district or charter school is located.

4. The board of trustees of each school district and the governing body of each charter school shall determine the term of each member of the development committee that it establishes. Each development committee may adopt rules for its own management and government.

(Added to NRS by [2001, 1323](#); A [2011, 1074](#); [2017, 4013](#), effective July 1, 2018) — (Substituted in revision for NRS 392.616)

**NRS 388.243 Development committee: Development of plan to be used by schools in responding to crisis or emergency; submission of plan to board of trustees or governing body of charter school; compliance with plan required. [Effective through June 30, 2018.]**

1. Each development committee established by the board of trustees of a school district shall develop one plan to be used by all the public schools other than the charter schools in the school district in responding to a crisis or an emergency. Each development committee established by the governing body of a charter school shall develop a plan to be used by the charter school in responding to a crisis or an emergency. Each development committee shall, when developing the plan, consult with:

(a) The local social service agencies and local public safety agencies in the county in which its school district or charter school is located.

(b) If the school district has an emergency manager designated pursuant to [NRS 388.262](#), the emergency manager.

(c) If the school district has school resource officers, a school resource officer or a person designated by him or her.

(d) If the school district has school police officers, the chief of school police of the school district or a person designated by him or her.

(e) The director of the local organization for emergency management or, if there is no local organization for emergency management, with the Chief of the Division of Emergency Management of the Department of Public Safety or his or her designee.

2. The plan developed pursuant to subsection 1 must include, without limitation:

(a) The plans, procedures and information included in the model plan developed by the Department pursuant to [NRS 388.253](#);

(b) A procedure for responding to a crisis or an emergency and for responding during the period after a crisis or an emergency has concluded, including, without limitation, a crisis or an emergency that results in immediate physical harm to a pupil or employee of a school in the school district or the charter school; and

(c) A procedure for enforcing discipline within a school in the school district or the charter school and for obtaining and maintaining a safe and orderly environment during a crisis or an emergency.

3. Each development committee shall provide a copy of the plan that it develops pursuant to this section to the board of trustees of the school district that established the committee or the governing body of the charter school that established the committee.

4. Except as otherwise provided in [NRS 388.249](#) and [388.251](#), each public school, including, without limitation, each charter school, must comply with the plan developed for it pursuant to this section.

(Added to NRS by [2001, 1324](#); A [2011, 1075](#); [2015, 199](#); [2017, 2729](#)) — (Substituted in revision for NRS 392.620)

**NRS 388.243 Development committee: Development of plan to be used by schools in responding to crisis, emergency or suicide; submission of plan to board of trustees or governing body of charter school; compliance with plan required. [Effective July 1, 2018.]**

1. Each development committee established by the board of trustees of a school district shall develop one plan to be used by all the public schools other than the charter schools in the school district in responding to a crisis, emergency or suicide. Each development committee established by the governing body of a charter school shall develop a plan to be used by the charter school in responding to a crisis, emergency or suicide. Each development committee shall, when developing the plan:

(a) Consult with local social service agencies and local public safety agencies in the county in which its school district or charter school is located.

(b) If the school district has an emergency manager designated pursuant to [NRS 388.262](#), consult with the emergency manager.

(c) If the school district has school resource officers, consult with the school resource officer or a person designated by him or her.

(d) If the school district has school police officers, consult with the chief of school police of the school district or a person designated by him or her.

(e) Consult with the director of the local organization for emergency management or, if there is no local organization for emergency management, with the Chief of the Division of Emergency Management of the Department of Public Safety or his or her designee.

(f) Determine which persons and organizations in the community, including, without limitation, a provider of mental health services which is operated by a state or local agency, that could be made available to assist pupils and staff in recovering from a crisis, emergency or suicide.

2. The plan developed pursuant to subsection 1 must include, without limitation:

(a) The plans, procedures and information included in the model plan developed by the Department pursuant to [NRS 388.253](#);

(b) A procedure for responding to a crisis or an emergency and for responding during the period after a crisis or an emergency has concluded, including, without limitation, a crisis or an emergency that results in immediate physical harm to a pupil or employee of a school in the school district or the charter school;

(c) A procedure for enforcing discipline within a school in the school district or the charter school and for obtaining and maintaining a safe and orderly environment during a crisis or an emergency;

(d) The names of persons and organizations in the community, including, without limitation, a provider of mental health services which is operated by a state or local agency, that are available to provide counseling and other services to pupils and staff of the school to assist them in recovering from a crisis, emergency or suicide; and

(e) A plan for making the persons and organizations described in paragraph (d) available to pupils and staff after a crisis, emergency or suicide.

3. Each development committee shall provide a copy of the plan that it develops pursuant to this section to the board of trustees of the school district that established the committee or the governing body of the charter school that established the committee.

4. Except as otherwise provided in [NRS 388.249](#) and [388.251](#), each public school must comply with the plan developed for it pursuant to this section.

(Added to NRS by [2001, 1324](#); A [2011, 1075](#); [2015, 199](#); [2017, 2729](#), [4014](#), effective July 1, 2018) — (Substituted in revision for NRS 392.620)

**NRS 388.245 Annual review and update of plan; maintenance, posting and distribution of plan; annual training for school employees in responding to crisis or emergency; acceptance of gifts and grants.**

1. Each development committee shall, at least once each year, review and update as appropriate the plan that it developed pursuant to [NRS 388.243](#). In reviewing and updating the plan, the development committee shall consult with the director of the local organization for emergency management or, if there is no local organization for emergency management, with the Chief of the Division of Emergency Management of the Department of Public Safety or his or her designee.

2. Each development committee shall provide an updated copy of the plan to the board of trustees of the school district that established the committee or the governing body of the charter school that established the committee.

3. The board of trustees of each school district and the governing body of each charter school shall:

(a) Post a notice of the completion of each review and update that its development committee performs pursuant to subsection 1 at each school in its school district or at its charter school;

(b) File with the Department a copy of the notice provided pursuant to paragraph (a);

(c) Post a copy of [NRS 388.229](#) to [388.266](#), inclusive, at each school in its school district or at its charter school;

(d) Retain a copy of each plan developed pursuant to [NRS 388.243](#), each plan updated pursuant to subsection 1 and each deviation approved pursuant to [NRS 388.251](#);

(e) Provide a copy of each plan developed pursuant to [NRS 388.243](#) and each plan updated pursuant to subsection 1 to:

(1) Each local public safety agency in the county in which the school district or charter school is located;

(2) The Division of Emergency Management of the Department of Public Safety; and

(3) The local organization for emergency management, if any;

(f) Upon request, provide a copy of each plan developed pursuant to [NRS 388.243](#) and each plan updated pursuant to subsection 1 to a local agency that is included in the plan and to an employee of a school who is included in the plan;

(g) Provide a copy of each deviation approved pursuant to [NRS 388.251](#) as soon as practicable to:

(1) The Department;

(2) A local public safety agency in the county in which the school district or charter school is located;

(3) The Division of Emergency Management of the Department of Public Safety;

(4) The local organization for emergency management, if any;

(5) A local agency that is included in the plan; and

(6) An employee of a school who is included in the plan; and

(h) At least once each year, provide training in responding to a crisis and training in responding to an emergency to each employee of the school district or of the charter school, including, without limitation, training concerning drills for evacuating and securing schools.

4. The board of trustees of each school district and the governing body of each charter school may apply for and accept gifts, grants and contributions from any public or private source to carry out the provisions of [NRS 388.229](#) to [388.266](#), inclusive.

(Added to NRS by [2001, 1325](#); A [2011, 1075](#); [2015, 200](#); [2017, 2729](#), [4015](#)) — (Substituted in revision for NRS 392.624)



**NRS 388.247 School committee: Establishment; membership; terms of members. [Effective through June 30, 2018.]**

1. The principal of each public school, including, without limitation, each charter school, shall establish a school committee to review the plan developed for the school pursuant to [NRS 388.243](#).
2. The membership of a school committee must consist of:
  - (a) The principal of the school;
  - (b) Two licensed employees of the school;
  - (c) One employee of the school who is not a licensed employee and who is not responsible for the administration of the school;
  - (d) One school police officer of the school if the school has school police officers; and
  - (e) One parent or legal guardian of a pupil who is enrolled in the school.
3. The membership of a school committee may also include any other person whom the principal of the school deems appropriate, including, without limitation:
  - (a) A member of the board of trustees of the school district in which the school is located or a member of the governing body of the charter school;
  - (b) A counselor of the school;
  - (c) A psychologist of the school;
  - (d) A licensed social worker of the school;
  - (e) A representative of a local law enforcement agency in the county, city or town in which the school is located; and
  - (f) A pupil in grade 10 or higher from the school if the school includes grade 10 or higher.
4. The principal of a public school, including, without limitation, a charter school, shall determine the term of each member of the school committee. Each school committee may adopt rules for its own management and government.  
(Added to NRS by [2001, 1326](#)) — (Substituted in revision for NRS 392.628)

**NRS 388.247 School committee: Establishment; membership; terms of members. [Effective July 1, 2018.]**

1. The principal of each public school shall establish a school committee to review the plan developed for the school pursuant to [NRS 388.243](#).
2. The membership of a school committee must consist of:
  - (a) The principal of the school;
  - (b) Two licensed employees of the school;
  - (c) One employee of the school who is not a licensed employee and who is not responsible for the administration of the school;
  - (d) One school police officer of the school if the school has school police officers; and
  - (e) One parent or legal guardian of a pupil who is enrolled in the school.
3. The membership of a school committee may also include any other person whom the principal of the school deems appropriate, including, without limitation:
  - (a) A member of the board of trustees of the school district in which the school is located or a member of the governing body of the charter school;
  - (b) A counselor of the school;
  - (c) A psychologist of the school;
  - (d) A licensed social worker of the school;
  - (e) A representative of a local law enforcement agency in the county, city or town in which the school is located; and
  - (f) A pupil in grade 10 or higher from the school if the school includes grade 10 or higher.
4. The principal of a public school, including, without limitation, a charter school, shall determine the term of each member of the school committee. Each school committee may adopt rules for its own management and government.  
(Added to NRS by [2001, 1326](#); A [2017, 4016](#), effective July 1, 2018) — (Substituted in revision for NRS 392.628)

**NRS 388.249 School committee: Annual review of plan prepared by development committee; determination whether to request deviation from plan; notice of review. [Effective through June 30, 2018.]**

1. Each school committee shall, at least once each year, review the plan developed for the school pursuant to [NRS 388.243](#) and determine whether the school should deviate from the plan.
2. Each school committee shall, when reviewing the plan, consult with:
  - (a) The local social service agencies and law enforcement agencies in the county, city or town in which its school is located.
  - (b) The director of the local organization for emergency management or, if there is no local organization for emergency management, with the Chief of the Division of Emergency Management of the Department of Public Safety or his or her designee.
3. If a school committee determines that the school should deviate from the plan, the school committee shall notify the development committee that developed the plan, describe the proposed deviation and explain the reason for the proposed deviation. The school may deviate from the plan only if the deviation is approved by the development committee pursuant to [NRS 388.251](#).
4. Each public school, including, without limitation, each charter school, shall post at the school a notice of the completion of each review that the school committee performs pursuant to this section.  
(Added to NRS by [2001, 1326](#); A [2011, 1076](#)) — (Substituted in revision for NRS 392.632)

**NRS 388.249 School committee: Annual review of plan prepared by development committee; determination whether to request deviation from plan; notice of review. [Effective July 1, 2018.]**

1. Each school committee shall, at least once each year, review the plan developed for the school pursuant to [NRS 388.243](#) and determine whether the school should deviate from the plan.
2. Each school committee shall, when reviewing the plan, consult with:
  - (a) The local social service agencies and law enforcement agencies in the county, city or town in which its school is located.
  - (b) The director of the local organization for emergency management or, if there is no local organization for emergency management, with the Chief of the Division of Emergency Management of the Department of Public Safety or his or her designee.
3. If a school committee determines that the school should deviate from the plan, the school committee shall notify the development committee that developed the plan, describe the proposed deviation and explain the reason for the proposed deviation. The school may deviate from the plan only if the deviation is approved by the development committee pursuant to [NRS 388.251](#).
4. Each public school shall post at the school a notice of the completion of each review that the school committee performs pursuant to this section.  
(Added to NRS by [2001, 1326](#); A [2011, 1076](#); [2017, 4017](#), effective July 1, 2018) — (Substituted in revision for NRS 392.632)

**NRS 388.251 Review by development committee of proposed deviation from plan; notice of approval or denial; submission of copy of approved deviation to board of trustees or governing body.**

1. A development committee that receives a proposed deviation from a school committee pursuant to [NRS 388.249](#) shall, within 60 days after it receives the proposed deviation:

- (a) Review the proposed deviation and any information submitted with the proposed deviation; and
- (b) Notify the school committee that submitted the proposed deviation whether the proposed deviation has been approved.

2. A development committee shall provide a copy of each deviation that it approves pursuant to this section to the board of trustees of the school district that established the committee or to the governing body of the charter school that established the committee.

(Added to NRS by [2001, 1326](#)) — (Substituted in revision for NRS 392.636)

**NRS 388.253 Department: Development of model plan for management of crisis or emergency; requirements for model plan; authorized dissemination of plans prepared by Department and development committee; annual review and update of model plan. [Effective through June 30, 2018.]**

1. The Department shall, with assistance from other state agencies, including, without limitation, the Division of Emergency Management, the Investigation Division, and the Nevada Highway Patrol Division of the Department of Public Safety, develop a model plan for the management of a crisis or an emergency that involves a public school, including, without limitation, a charter school, or a private school and that requires immediate action. The model plan must include, without limitation, a procedure for:

- (a) Coordinating the resources of local, state and federal agencies, officers and employees, as appropriate;
- (b) Accounting for all persons within a school;
- (c) Assisting persons within a school in a school district, a charter school or a private school to communicate with each other;
- (d) Assisting persons within a school in a school district, a charter school or a private school to communicate with persons located outside the school, including, without limitation, relatives of pupils and relatives of employees of such a school, the news media and persons from local, state or federal agencies that are responding to a crisis or an emergency;
- (e) Assisting pupils of a school in the school district, a charter school or a private school, employees of such a school and relatives of such pupils and employees to move safely within and away from the school, including, without limitation, a procedure for evacuating the school and a procedure for securing the school;
- (f) Reunifying a pupil with his or her parent or legal guardian;
- (g) Providing any necessary medical assistance;
- (h) Recovering from a crisis or an emergency;
- (i) Carrying out a lockdown at a school;
- (j) Providing shelter in specific areas of a school;
- (k) Evacuating pupils and employees of a charter school to a designated space within an identified public middle school, junior high school or high school in a school district that is separate from the general population of the school and large enough to accommodate the charter school, and such a space may include, without limitation, a gymnasium or multipurpose room of the public school; and

(l) Providing specific information relating to managing a crisis or an emergency that is a result of:

- (1) An incident involving hazardous materials;
- (2) An incident involving mass casualties;
- (3) An incident involving an active shooter;
- (4) An outbreak of disease;
- (5) Any threat or hazard identified in the hazard mitigation plan of the county in which the school district is located, if such a plan exists; or
- (6) Any other situation, threat or hazard deemed appropriate.

2. In developing the model plan, the Department shall consider the plans developed pursuant to [NRS 388.243](#) and [394.1687](#) and updated pursuant to [NRS 388.245](#) and [394.1688](#).

3. The Department shall require a school district to ensure that each public school in the school district identified pursuant to paragraph (k) of subsection 1 is prepared to allow a charter school to evacuate to the school when necessary in accordance with the procedure included in the model plan developed pursuant to subsection 1. A charter school shall hold harmless, indemnify and defend the school district to which it evacuates during a crisis or an emergency against any claim or liability arising from an act or omission by the school district or an employee or officer of the school district.

4. The Department may disseminate to any appropriate local, state or federal agency, officer or employee, as the Department determines is necessary:

- (a) The model plan developed by the Department pursuant to subsection 1;
- (b) A plan developed pursuant to [NRS 388.243](#) or updated pursuant to [NRS 388.245](#);
- (c) A plan developed pursuant to [NRS 394.1687](#) or updated pursuant to [NRS 394.1688](#); and
- (d) A deviation approved pursuant to [NRS 388.251](#) or [394.1692](#).

5. The Department shall, at least once each year, review and update as appropriate the model plan developed pursuant to subsection 1.

(Added to NRS by [2001, 1327](#); [A 2011, 1077](#); [2015, 201](#); [2017, 210, 2730](#)) — (Substituted in revision for NRS 392.640)

**NRS 388.253 Department: Development of model plan for management of a suicide or a crisis or emergency; requirements for model plan; authorized dissemination of plans prepared by Department and development committee; annual review and update of model plan. [Effective July 1, 2018.]**

1. The Department shall, with assistance from other state agencies, including, without limitation, the Division of Emergency Management, the Investigation Division, and the Nevada Highway Patrol Division of the Department of Public Safety, develop a model plan for the management of:

- (a) A suicide; or
- (b) A crisis or emergency that involves a public school or a private school and that requires immediate action.

2. The model plan must include, without limitation, a procedure for:

- (a) In response to a crisis or emergency:
  - (1) Coordinating the resources of local, state and federal agencies, officers and employees, as appropriate;
  - (2) Accounting for all persons within a school;
  - (3) Assisting persons within a school in a school district, a charter school or a private school to communicate with each other;



(4) Assisting persons within a school in a school district, a charter school or a private school to communicate with persons located outside the school, including, without limitation, relatives of pupils and relatives of employees of such a school, the news media and persons from local, state or federal agencies that are responding to a crisis or an emergency;

(5) Assisting pupils of a school in the school district, a charter school or a private school, employees of such a school and relatives of such pupils and employees to move safely within and away from the school, including, without limitation, a procedure for evacuating the school and a procedure for securing the school;

- (6) Reunifying a pupil with his or her parent or legal guardian;
- (7) Providing any necessary medical assistance;
- (8) Recovering from a crisis or emergency;
- (9) Carrying out a lockdown at a school; and
- (10) Providing shelter in specific areas of a school;

(b) Providing specific information relating to managing a crisis or emergency that is a result of:

- (1) An incident involving hazardous materials;
- (2) An incident involving mass casualties;
- (3) An incident involving an active shooter;
- (4) An outbreak of disease;

(5) Any threat or hazard identified in the hazard mitigation plan of the county in which the school district is located, if such a plan exists; or

(6) Any other situation, threat or hazard deemed appropriate;

(c) Providing pupils and staff at a school that has experienced a crisis, emergency or suicide with access to counseling and other resources to assist in recovering from the crisis, emergency or suicide; and

(d) Evacuating pupils and employees of a charter school to a designated space within an identified public middle school, junior high school or high school in a school district that is separate from the general population of the school and large enough to accommodate the charter school, and such a space may include, without limitation, a gymnasium or multipurpose room of the public school.

3. In developing the model plan, the Department shall consider the plans developed pursuant to [NRS 388.243](#) and [394.1687](#) and updated pursuant to [NRS 388.245](#) and [394.1688](#).

4. The Department shall require a school district to ensure that each public school in the school district identified pursuant to paragraph (d) of subsection 2 is prepared to allow a charter school to evacuate to the school when necessary in accordance with the procedure included in the model plan developed pursuant to subsection 1. A charter school shall hold harmless, indemnify and defend the school district to which it evacuates during a crisis or an emergency against any claim or liability arising from an act or omission by the school district or an employee or officer of the school district.

5. The Department may disseminate to any appropriate local, state or federal agency, officer or employee, as the Department determines is necessary:

- (a) The model plan developed by the Department pursuant to subsection 1;
- (b) A plan developed pursuant to [NRS 388.243](#) or updated pursuant to [NRS 388.245](#);
- (c) A plan developed pursuant to [NRS 394.1687](#) or updated pursuant to [NRS 394.1688](#); and
- (d) A deviation approved pursuant to [NRS 388.251](#) or [394.1692](#).

6. The Department shall, at least once each year, review and update as appropriate the model plan developed pursuant to subsection 1.

(Added to NRS by [2001, 1327](#); A [2011, 1077](#); [2015, 201](#); [2017, 210, 2730, 4017](#), effective July 1, 2018) — (Substituted in revision for NRS 392.640)

**NRS 388.255 State Board: Adoption of regulations concerning development of plans; review of proposed deviations and requirements for training. [Effective through June 30, 2018.]**

1. The State Board shall adopt regulations setting forth requirements for:

- (a) The plan required to be developed pursuant to [NRS 388.243](#); and
- (b) Reviewing and approving a deviation pursuant to [NRS 388.251](#).

2. The regulations adopted pursuant to this section must include, without limitation, requirements concerning training and practice in procedures for responding to a crisis or an emergency.

(Added to NRS by [2001, 1327](#); A [2011, 1077](#)) — (Substituted in revision for NRS 392.644)

**NRS 388.255 State Board: Adoption of regulations concerning development of plans; review of proposed deviations and requirements for training. [Effective July 1, 2018.]**

1. The State Board shall adopt regulations setting forth requirements for:

- (a) The plan required to be developed pursuant to [NRS 388.243](#); and
- (b) Reviewing and approving a deviation pursuant to [NRS 388.251](#).

2. The regulations adopted pursuant to this section must include, without limitation, requirements concerning training and practice in procedures for responding to a crisis, emergency or suicide.

(Added to NRS by [2001, 1327](#); A [2011, 1077](#); [2017, 4018](#), effective July 1, 2018) — (Substituted in revision for NRS 392.644)

**NRS 388.257 Duties of principal if crisis or emergency occurs at school; determination by local agency whether crisis or emergency requires assistance from state agency; duties of Division of Emergency Management of Department of Public Safety; notification of other schools. [Effective through June 30, 2018.]**

1. If a crisis or an emergency that requires immediate action occurs at a public school, including, without limitation, a charter school, the principal of the school involved, or the principal's designated representative, shall, in accordance with the plan developed for the school pursuant to [NRS 388.243](#) and in accordance with any deviation approved pursuant to [NRS 388.251](#), contact all appropriate local agencies to respond to the crisis or the emergency.

2. If a local agency that is responsible for responding to a crisis or an emergency is contacted pursuant to subsection 1 and the local agency determines that the crisis or the emergency requires assistance from a state agency, the local agency may:

(a) If a local organization for emergency management has been established in the city or county in which the local agency that was contacted is located, through such local organization for emergency management, notify the Division of Emergency Management of the Department of Public Safety of the crisis or the emergency and request assistance from the Division in responding to the crisis or the emergency; or

(b) If a local organization for emergency management has not been established in the city or county in which the local agency that was contacted is located, directly notify the Division of Emergency Management of the Department of Public Safety of the crisis or the emergency and request assistance from the Division in responding to the crisis or the emergency.

3. If the Division of Emergency Management of the Department of Public Safety receives notification of a crisis or an emergency and a request for assistance pursuant to subsection 2 and the Governor or the Governor's designated representative determines that the crisis or the emergency requires assistance from a state agency, the Division shall carry out its duties set forth in the model plan developed pursuant to [NRS 388.253](#) and its duties set forth in [chapter 414](#) of NRS, including, without limitation, addressing the immediate crisis or emergency and coordinating the appropriate and available local, state and federal resources to provide support services and counseling to pupils, teachers, and parents or legal guardians of pupils, and providing support for law enforcement agencies, for as long as is reasonably necessary.

4. If a local law enforcement agency responds to a crisis or an emergency that occurs at a public school or notifies a public school regarding a crisis or an emergency that occurs outside of the public school, the local law enforcement agency must consider whether it is necessary and appropriate to notify any other public school, including, without limitation, a charter school, or any private school of the crisis or emergency. Such notification must include, without limitation, any information necessary for the public school or private school to appropriately respond to the crisis or emergency.

(Added to NRS by [2001, 1327](#); A [2011, 1077](#); [2015, 202, 1739](#)) — (Substituted in revision for NRS 392.648)

**NRS 388.257 Duties of principal if crisis, emergency or suicide occurs at school; determination by local agency whether crisis or emergency requires assistance from state agency; duties of Division of Emergency Management of Department of Public Safety; notification of other schools. [Effective July 1, 2018.]**

1. If a crisis or an emergency that requires immediate action occurs at a public school or a suicide occurs, the principal of the school involved, or the principal's designated representative, shall, in accordance with the plan developed for the school pursuant to [NRS 388.243](#) and in accordance with any deviation approved pursuant to [NRS 388.251](#), contact all appropriate local agencies, including, without limitation, a provider of mental health services which is operated by a state or local agency, to respond to the crisis, emergency or suicide.

2. If a local agency that is responsible for responding to a crisis or an emergency is contacted pursuant to subsection 1 and the local agency determines that the crisis or the emergency requires assistance from a state agency, the local agency may:

(a) If a local organization for emergency management has been established in the city or county in which the local agency that was contacted is located, through such local organization for emergency management, notify the Division of Emergency Management of the Department of Public Safety of the crisis or the emergency and request assistance from the Division in responding to the crisis or the emergency; or

(b) If a local organization for emergency management has not been established in the city or county in which the local agency that was contacted is located, directly notify the Division of Emergency Management of the Department of Public Safety of the crisis or the emergency and request assistance from the Division in responding to the crisis or the emergency.

3. If the Division of Emergency Management of the Department of Public Safety receives notification of a crisis or an emergency and a request for assistance pursuant to subsection 2 and the Governor or the Governor's designated representative determines that the crisis or the emergency requires assistance from a state agency, the Division shall carry out its duties set forth in the model plan developed pursuant to [NRS 388.253](#) and its duties set forth in [chapter 414](#) of NRS, including, without limitation, addressing the immediate crisis or emergency and coordinating the appropriate and available local, state and federal resources to provide support services and counseling to pupils, teachers, and parents or legal guardians of pupils, and providing support for law enforcement agencies, for as long as is reasonably necessary.

4. If a local law enforcement agency responds to a crisis, emergency or suicide that occurs at a public school or notifies a public school regarding a crisis, emergency or suicide that occurs outside of the public school, the local law enforcement agency must consider whether it is necessary and appropriate to notify any other public school or any private school of the crisis, emergency or suicide. Such notification must include, without limitation, any information necessary for the public school or private school to appropriately respond to the crisis, emergency or suicide.

(Added to NRS by [2001, 1327](#); A [2011, 1077](#); [2015, 202, 1739](#); [2017, 4018](#), effective July 1, 2018) — (Substituted in revision for NRS 392.648)

**NRS 388.259 Confidentiality of plans, approved deviations and certain other information.** A plan developed pursuant to [NRS 388.243](#) or updated pursuant to [NRS 388.245](#), a deviation and any information submitted to a development committee pursuant to [NRS 388.249](#), a deviation approved pursuant to [NRS 388.251](#) and the model plan developed pursuant to [NRS 388.253](#) are confidential and, except as otherwise provided in [NRS 239.0115](#) and [NRS 388.229](#) to [388.266](#), inclusive, must not be disclosed to any person or government, governmental agency or political subdivision of a government.

(Added to NRS by [2001, 1328](#); A [2007, 2100](#); [2015, 202](#); [2017, 2731, 4019](#)) — (Substituted in revision for NRS 392.652)

**NRS 388.261 Inapplicability of Open Meeting Law to development committee, school committee and certain meetings of State Board and Department related to crisis and emergency response.** The provisions of [chapter 241](#) of NRS do not apply to a meeting of:

1. A development committee;
2. A school committee;
3. The State Board if the meeting concerns a regulation adopted pursuant to [NRS 388.255](#); or
4. The Department if the meeting concerns the model plan developed pursuant to [NRS 388.253](#).

(Added to NRS by [2001, 1328](#); A [2015, 203](#)) — (Substituted in revision for NRS 392.656)

**NRS 388.262 Designation of emergency manager.** Each school district in a county whose population is 100,000 or more shall designate a full-time employee to serve as an emergency manager whose job responsibilities are focused solely on the planning and coordination of available resources for the mitigation of, preparation and training for, response to and recovery from emergencies or crises.

(Added to NRS by [2017, 2727](#))

**NRS 388.264 Consultation with certain person regarding safety in schools before taking certain actions relating to buildings for schools or related facilities or acquiring sites for such buildings or facilities.**

1. The board of trustees of each school district and the governing body of each charter school shall consult with the person described in subsection 2 or 3, as applicable, regarding safety in schools before:

- (a) Designing, constructing or purchasing new buildings for schools or related facilities;
- (b) Enlarging, remodeling or renovating existing buildings for schools or related facilities; or
- (c) Acquiring sites for building schools or related facilities.

2. In a county whose population is 100,000 or more, the board of trustees of a school district or the governing body of a charter school that plans to take an action described in subsection 1 shall consult with the emergency manager designated pursuant to [NRS 388.262](#) or, if the school district has school police officers, the chief of school police of the school district or a person designated by him or her.

3. In a county whose population is less than 100,000, the board of trustees of a school district or the governing body of a charter school that plans to take an action described in subsection 1 shall consult with:

(a) If the school district has school police officers, the chief of school police of the school district or a person designated by him or her or, if the school district has designated a full-time employee to serve as an emergency manager, the emergency manager; or

(b) If the county has not designated a full-time employee to serve as an emergency manager and does not have school police officers, the Division of Emergency Management of the Department of Public Safety.

(Added to NRS by [2017, 2727](#))

**NRS 388.265 Annual conference regarding safety in public schools; persons required or authorized to attend conference; State Public Charter School Authority required to annually discuss safety in charter schools at designated meeting, workshop or conference.**

1. The Department of Education shall, at least once each year, coordinate with the Division of Emergency Management of the Department of Public Safety, any emergency manager designated pursuant to [NRS 388.262](#), any chief of police of a school district that has police officers and any school resource officer to conduct a conference regarding safety in public schools.

2. The board of trustees of each school district shall designate persons to attend the conference held pursuant to subsection 1. The persons so designated must include, without limitation:

(a) An administrator from the school district;

(b) If the school district has school resource officers, a school resource officer or a person designated by him or her;

(c) If the school district has school police officers, the chief of school police of the school district or a person designated by him or her; and

(d) If the school district has an emergency manager designated pursuant to [NRS 388.262](#), the emergency manager.

3. The conference conducted pursuant to subsection 1 may be attended by:

(a) A licensed teacher of a school or charter school;

(b) Educational support personnel employed by a school district or charter school;

(c) The parent or legal guardian of a pupil who is enrolled in a public school; and

(d) An employee of a local law enforcement agency.

4. The State Public Charter School Authority shall annually, at a designated meeting of the State Public Charter School Authority or at a workshop or conference coordinated by the State Public Charter School Authority, discuss safety in charter schools. The governing body of each charter school shall designate persons to attend a meeting, workshop or conference at which such a discussion will take place pursuant to this subsection.

(Added to NRS by [2017, 2728](#))

**NRS 388.266 Block grants to employ or contract with social workers and other mental health workers.** To the extent that money is available for the purpose, the Department shall:

1. Develop and carry into effect a program of block grants for the purposes described in subsection 2; and

2. Make and administer block grants to school districts and charter schools to employ or contract with social workers and other mental health workers in schools with identified needs.