

Directions:**As a team, for each goal:**

Step 1: Review the *Findings/Visualizations* slides within the *Events 6-8* slide deck. These will need to be updated prior to each Event.

Step 2: Reflect on the *Now, Next, Need* questions noted in the slide deck.

Step 3: Fill in the appropriate cells for *Event 7*.

- Rate the overall status of the improvement strategy using one of the following: Strong - on track; At Risk - requires some refinement and/or support; or Needs Immediate Attention - requires immediate support

- Identify specific Lessons Learned (Now), Next Steps and Needs

Note: The rating you enter for Step 3 will automatically update the accompanying cell on the Master Tracker (tab 1).

School Goal

Increase the school composite mean score from 18.7 to 20.7 by Spring of 2022 as measured by the ACT.

Improvement Strategies	Intended Outcomes	Event 7: Status Check 2	Lessons Learned (Now)	Next Steps	Needs
Incorporate academic discourse into lesson planning in all content areas.	Students will gain confidence and vocabulary to participate in planned academic discussions to improve speaking/listening skills, increasing social language to build academic language.	Strong	Students are progressing nicely and gaining confidence in their use of academic language. Teachers have done a quality job of modeling and implementing time for discourse into their lesson planning.	Continue to embed time in our lesson planning and model appropriate usage of academic language in our instruction.	Time to plan and discuss as departments.

School Goal

Teachers will participate in structured and focused PLCs a minimum of once a week to collaborate on effective instructional practice of the NVACS and analyze relevant data

Improvement Strategies	Intended Outcomes	Event 7: Status Check 2	Lessons Learned (Now)	Next Steps	Needs
Department chairs will utilize established PLC agenda to help with structure and focus on discussion items and data review.	Teachers will participate in weekly PLC's during 2021-2022 school year and share feedback with administration to create actionable items to move us forward.	At Risk	Difficulty staying on task to agenda items. Some departments having difficulty analyzing data specific to their content area.	Administration support DC's with running PLC meetings and refining agenda items. Administration provide relevant data.	Teacher access to data tools.

School Goal

Increase the number of positive relationships from 366 to 401 as measured by the Nevada School Climate/Social Emotional Learning Survey.

Improvement Strategies	Intended Outcomes	Event 7: Status Check 2	Lessons Learned (Now)	Next Steps	Needs
-Implement SEL lessons that focus on connectedness and communication. -Weekly positive phone calls home -Expand and promote positive referrals -Model expectations to include reinforcement, response and coping strategies	Teach students appropriate ways to communicate, overcome obstacles and promote caring climate amongst students, adults and peers in the school setting.	Strong	Students are progressively learning to develop skills for focusing attention, managing stress and anxiety, and accomplishing goals in order to effectively participate in face to face instruction.	Continue to provide appropriate SEL lessons and monitor behavior via MTSS, panorama surveys, IC data and teacher contact logs.	Time to analyze data.