

Act 3 - Reviewing Our Journey						
Note:						
School Name: Boulder City High School						
Inquiry Area 1 - Student Success		Did we achieve our Student Success goal? <i>What does our data reveal about our progress toward our goal?</i>	Continue, Correct, or Cancel the Goal? <i>Should we continue, correct, or cancel this goal in our next SPP? Why?</i>			
Increase the school composite mean score from 19.2 to 20.7 by Spring of 2023 as measured by the ACT.		No	Continue (and update)			
Improvement Strategies	Intended Outcomes/Formative Measures	Were our improvement strategies successful? <i>How successful were we at implementing our improvement strategies?</i>	Continue, Correct, or Cancel the Strategy? <i>Should we continue, correct, or cancel the associated improvement strategies in our next SPP? Why?</i>	Now (Lessons Learned) <i>How have our improvement efforts impacted achievement across demographic groups?</i>	Next (Next Steps) <i>What have we learned about ourselves and our school through this goal and these improvement strategies? What can we do right away to put these lessons into practice?</i>	Need <i>What do we need from others in this room and others outside of this room to be successful in taking action?</i>
Incorporate making connections strategies to help make sense of the content, retain information and become more engaged with the content they are learning.	Students will gain confidence in the making connections process which allows students to relate to what they read, see, do, and experience for themselves, to the world around them.	Yes	Continue	PLC time has been effective for teachers to learn together the instructional strategies to increase achievement through all demographic groups.	We have learned that the more time we spend together discussing Tier 1 instruction and the NVACS, the more effective our instruction and planning becomes.	Time
Inquiry Area 2 - Adult Learning Culture		Did we achieve our Adult Learning Culture goal?	Continue, Correct, or Cancel the Goal?			
Teachers will participate in structured and focused PLCs a minimum of once a week to collaborate on effective instructional practice of the NVACS and analyze relevant data		Yes	Continue (and update)			
Improvement Strategies	Intended Outcomes/Formative Measures	Were our improvement strategies successful?	Continue, Correct, or Cancel the Strategy?	Now (Lessons Learned)	Next (Next Steps)	Need
Department chairs will utilize established PLC agenda to help with structure and focus on discussion items Tier I instruction and data review.	Teachers will participate in weekly PLC's during the 2022-2023 school year and share feedback with administration to create actionable items to move us forward.	Yes	Continue	We have continued to strengthen our structures and systems in response to PLC meetings. Admin sits in on PLCs meetings on a regular basis to monitor their progress on DDI.	Analyze the PLC template data and determine ways to improve instruction and effectiveness of their time during PLC's.	Time for teachers to learn new components of the PLC template.
Inquiry Area 3 - Connectedness		Did we achieve our Connectedness goal?	Continue, Correct, or Cancel the Goal?			
Increase the number of positive relationships from 366 to 401 as measured by the Nevada School Climate/Social Emotional Learning Survey.		Yes	Continue (and update)			
Improvement Strategies	Intended Outcomes/Formative Measures	Were our improvement strategies successful?	Continue, Correct, or Cancel the Strategy?	Now (Lessons Learned)	Next (Next Steps)	Need
-Implement SEL lessons that focus on connectedness and communication. -Weekly positive phone calls home -Expand and promote positive referrals -Model expectations to include reinforcement, response and coping strategies	Teach students appropriate ways to communicate, overcome obstacles and promote caring climate amongst students, adults and peers in the school setting.	Yes	Continue	Students still need reassurances in being connected to school and the adults here. Students are responding well to school wide expectations and understanding our core values.	Continue to analyze panorama data and update actions based on plan, as well as continue with SEL lessons with students.	SEL time embedded into master schedule.