

Minutes  
Boulder City High School  
School Organizational Team Meeting  
VIA Google Meet  
Wednesday, May 20, 2026  
3:30 p.m.

School Organizational Team Members:

Kim Cox, Member  
Joanna Strachan, Member  
Katrina Carson, Member  
Brandi McClaren, Member  
Jason Schrock, Member  
Matthew Stark, Member  
Bridget Terrill, Member  
Hazel Hardy, Student Member  
Amy Wagner, Principal

This meeting agenda is posted publicly on the school website at [www.bouldercityhighschool.com](http://www.bouldercityhighschool.com).

The School Organizational Team may take items on the agenda out of order; may combine two or more agenda items for consideration; and may remove an item from the agenda or delay discussion relating to items on the agenda at any time.

Speakers wishing to speak during the public comment period for this meeting may call Katrina Carson (702-799-8200, ext. 4100) or sign up in person immediately prior to the beginning of the meeting. Speakers will be called in the order in which they signed up. No one may sign up for another person or yield their time to another person. Generally, a person wishing to speak during the comment period will be allowed two (2) minutes to address the School Organizational Team. Speakers may also submit additional comments in writing.

It is asked that speakers be respectful to each other, Team members, the principal and District staff. Speakers that are disruptive will be asked to leave the meeting.

**\*\*Please note, this meeting will be taking place via “Google Meet”. If you wish to view the meeting, please email [wagneac@nv.ccsd.net](mailto:wagneac@nv.ccsd.net) no later than 12 pm, Wednesday, May 20, 2026 in order to receive the link.**

## 1.0 Welcome & Role Call

1.1 Roll Call: The following people were present for the meeting: Kim Cox, Joanna Strachan, Brandi McClaren, Bridget Terrill, Hazel Hardy, Amy Wagner, and Alexis Sharp.

1.2 Approval of Previous Minutes: April’s minutes were discussed and approved.

## 2.0 General Discussion

2.1 School Improvement Plan Updates: Mrs. Sharp reviewed our journey with our school improvement plan–Act 3. All goals were discussed and presented.

**Goal 1:** Improving ACT–We did not meet our goal. ACT is in the process of reissuing ACT scores for students who took the ACT online during the spring . Finalized scores will be released no later than June 2, 2026. While we unfortunately did not meet our ACT goal of 19, the updated data is much more positive than originally reported. Our updated composite ACT score is 18.6 and the originally reported composite score was 17.9. Charts below were presented and discussed.

## Updated Scores

| Year      | Composite    |            | English    | Math       | Reading    | Science    | STEM       | Writing    | ELA        |
|-----------|--------------|------------|------------|------------|------------|------------|------------|------------|------------|
|           | Valid Number | Mean Score | Mean Score | Mean Score | Mean Score | Mean Score | Mean Score | Mean Score | Mean Score |
| 2025-2026 | 142          | 17.9       | 17.2       | 18.3       | 18.1       | 17.5       | 18.2       | 6.8        | 17.9       |
| 2025-2026 | 144          | 18.6       | 18.0       | 18.7       | 19.1       | 18.1       | 18.7       | 6.8        | 18.5       |

| Section   | Score | Adjusted New Score | Increase   |
|-----------|-------|--------------------|------------|
| Composite | 17.9  | 18.6               | +0.7       |
| English   | 17.2  | 18.6               | +1.4       |
| Math      | 18.3  | 18.7               | +0.4       |
| Reading   | 18.1  | 19.1               | +1.0       |
| Science   | 17.5  | 18.1               | +0.6       |
| STEAM     | 18.2  | 18.7               | +0.5       |
| Writing   | 6.8   | 6.8                | 0.0 (Same) |
| ELA       | 17.9  | 18.5               | +0.6       |

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## Finding: Historical ACT Data

| Year      | Composite    |            | English    | Math       | Reading    | Science    | STEM       | Writing    | ELA        |
|-----------|--------------|------------|------------|------------|------------|------------|------------|------------|------------|
|           | Valid Number | Mean Score | Mean Score | Mean Score | Mean Score | Mean Score | Mean Score | Mean Score | Mean Score |
| 2025-2026 | 144          | 18.6       | 18.0       | 18.7       | 19.1       | 18.1       | 18.7       | 6.8        | 18.5       |
| 2024-2025 | 141          | 19.0       | 17.8       | 19.2       | 19.2       | 19.0       | 19.4       | 6.8        | 19.0       |
| 2023-2024 | 159          | 19.3       | 18.2       | 19.5       | 19.7       | 19.4       | 19.7       | 6.9        | 18.7       |
| 2022-2023 | 187          | 19.9       | 19.4       | 19.7       | 20.4       | 19.5       | 19.9       | 6.8        | 19.5       |
| 2021-2022 | 148          | 19.9       | 19.0       | 19.2       | 20.6       | 20.0       | 19.9       | 7.2        | 19.8       |

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**Goal 2: Adult Learning Culture—PLCs.** We met our goal. Next year with the change in school start times, our PLCs will meet in the morning (Tuesday) based on a staff survey. Teachers will be able to collaborate on effective instructional practices and document shared learning, instructional improvement, and collective efficacy traced through the PLC google form. We feel that staff will be more effective in the morning as opposed to afternoon after teaching all day.

**Goal 3: Connectedness—Sense of Belonging** from Panorama survey. We exceeded this goal. We increased from 47% to 57% in the area of sense of belonging. As a staff we began SOAR—advisory days once a month in order to build relationships. Data from the Panorama Survey was shared and discussed.

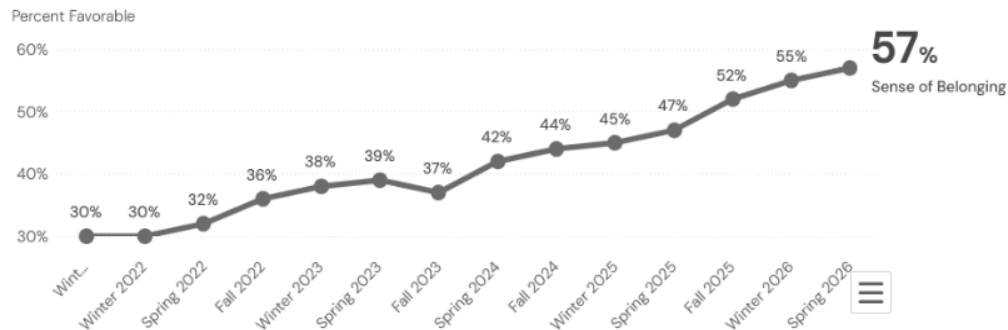
## Finding

### Sense of Belonging

Based on 511 responses

How much students feel that they are valued members of the school community.

How have results changed over time?



## Finding

|                                                               |                     |     |                  |
|---------------------------------------------------------------|---------------------|-----|------------------|
| QUESTION                                                      | 53% <sup>1</sup>    | ▲ 1 | from Winter 2026 |
| How well do people at your school understand you as a person? | responded favorably |     |                  |
| QUESTION                                                      | 54% <sup>1</sup>    | ▲ 3 | from Winter 2026 |
| How connected do you feel to the adults at your school?       | responded favorably |     |                  |
| QUESTION                                                      | 59% <sup>1</sup>    | ▲ 1 | from Winter 2026 |
| How much respect do students in your school show you?         | responded favorably |     |                  |
| QUESTION                                                      | 57% <sup>1</sup>    | ▲ 4 | from Winter 2026 |
| How much do you matter to others at this school?              | responded favorably |     |                  |
| QUESTION                                                      | 62% <sup>1</sup>    | ▲ 2 | from Winter 2026 |
| Overall, how much do you feel like you belong at your school? | responded favorably |     |                  |

2.2 School Enrollment: Mrs Wagner shared information about enrollment.

# Projected Enrollment

| Grade      | Total Number of Students |
|------------|--------------------------|
| 9th Grade  | 141                      |
| 10th Grade | 146                      |
| 11th Grade | 122                      |
| 12th Grade | 131                      |
| Ungraded   | 3                        |
| TOTAL      | 543 (-91 students)       |

Enrollment in Infinite Campus for Next Year: 573 (+30 students)

# Current BCHS Enrollment

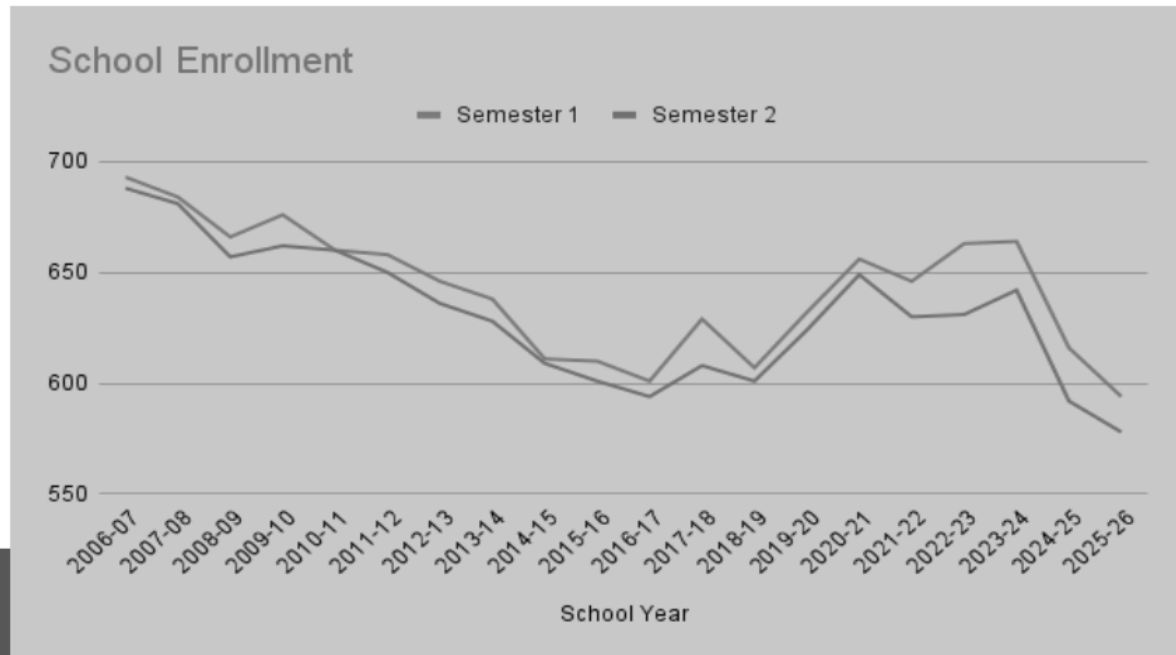
| Grade      | Total Number of Students |
|------------|--------------------------|
| 9th Grade  | 157                      |
| 10th Grade | 140                      |
| 11th Grade | 142                      |
| 12th Grade | 133                      |
| Ungraded   | 2                        |
| TOTAL      | 574                      |

Updated: May 19, 2026

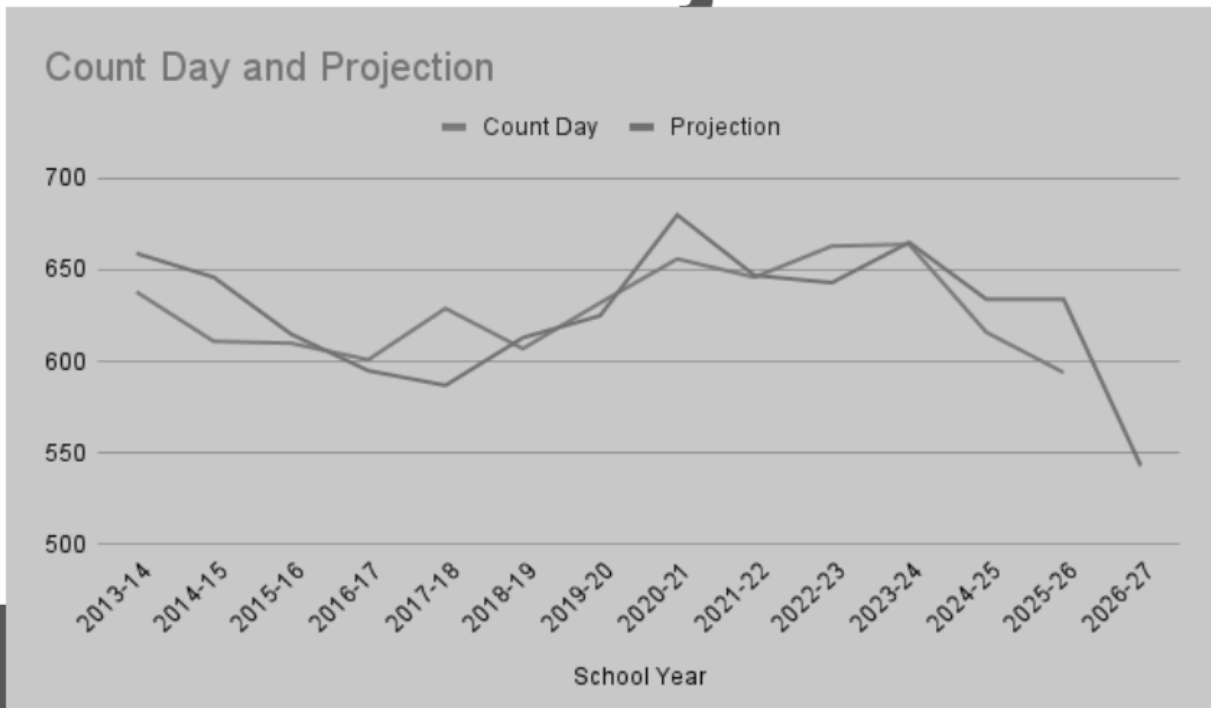
# BCHS Base Allocation

| Districtwide Base Per Student        | \$5,400     |
|--------------------------------------|-------------|
| Base Allocation                      | \$2,932,200 |
| Supplies and Materials               | \$11,946    |
| Innovative Programing and Investment | \$5,973     |
| Professional Learning                | \$14,661    |
| Student Support/Wraparound Support   | \$5,973     |
| Clubs and Activities                 | \$2,715     |
| Recruitment                          | \$2,715     |
| Base Allocation (Total)              | \$2,976,183 |

# BCHS Enrollment



# BCCHS Projections



## 3.0 Information

3.1 Next Meeting: Next meeting will be decided in August..

## 4.0 Public Comment Period (2 minutes per person)--No public comment.

Meeting adjourned at 3:57pm